



# C. M. COLLEGE (ARTS AND COMMERCE), DARBHANGA



## ITEP ADMISSION BROCHURE

(B.A. B.Ed. & B.Com. B.Ed.)

2026-27



## **Principal's Message**



**Prof. Mushtaque Ahmad**  
**Principal, C.M. College Darbhanga**

It gives me immense pleasure to announce that C. M. College (Arts and Commerce), Darbhanga, has been recognised to run Four-Year Integrated B.A. B.Ed. and B.Com. B.Ed. Programmes from the academic session 2026–27. This significant academic initiative marks a new milestone in our college's journey toward academic excellence and nation-building through quality teacher education. The Integrated Teacher Education Programme (ITEP) aims to equip aspiring teachers with a blend of disciplinary knowledge, pedagogical skills, and ethical values. Students opting for this course will receive a comprehensive education that combines deep subject understanding with modern teaching methodologies, educational psychology, and the rich cultural heritage of India. At the College, our experienced faculty, learner-friendly environment, and commitment to excellence will ensure that every student emerges as a confident, competent, and compassionate educator, ready to contribute meaningfully to school education and beyond.

I warmly welcome all students who aspire to pursue a career in teaching to join this innovative and career-oriented programme. Together, let us embrace this new beginning and uphold the values of knowledge, integrity, and service that define C. M. College.

Prof. (Dr.) Mushtaque Ahmad  
Principal

## About the College

C. M. College (Arts and Commerce), considered the Pride of Mithila is one of the ancient seats of learning not only in Bihar but in the entire country. As a premier institution, the College was established in 1938 and it subsequently became a constituent unit of Lalit Narayan Mithila University. It was founded under the auspices of a Citizen's Committee consisting of distinguished dignitaries of Darbhanga who felt the need of imparting higher education along the Western model while retaining Oriental flavour in the far flung and remote areas of North Bihar. Originally named Mithila College, it started functioning in a private building at Laheriasarai and was later shifted to Oval market, Darbhanga near the Tower which houses the C.M. Science College, Darbhanga at present. The mission of turning a dream into reality could be fulfilled due to the tireless and unforgettable efforts of Pandit Gangadhar Mishra, a senior advocate and resident of Saurath (Madhubani) and it is in deference to his pioneering endeavour and dedication that the college campus is known as Gangadhar Niketan. The college got its present name C.M. College because of the munificence of Late Chandradhari Babu of Ranti Deorhi (Madhubani). Surviving the constraints of space and financial handicap, the college got a real lease of life because of the concerted efforts of late Dr. S. K. Sinha, the first C. M. of Bihar and two distinguished citizens of Darbhanga, Late Kunwar Kalyan Lal and the then Vice-Chairman of Darbhanga Municipality, Late Surendra Prasad Sinha. As a result of a long-term deal between the Municipality and the Government, the College could function and expand without legal encumbrance.

The College imparts education from intermediate to post-graduation in most of the subjects of Arts and Commerce. Every department has its own staff room. A prized possession of the college is the Auditorium cum Examination Hall with the capacity to accommodate 2500 persons which is named in the memory of the two alumni of this college, Late Karpoori Thakur and Lalit Narayan Mishra as Karpoori Lalit Bhawan (K.L. Bhawan). The library of the college has a collection of over one lakh books with a spacious and well-furnished reading room. The College is now entering its eighty fourth year since its inception. It has been accredited with B++ by NAAC in 2017 and also in 2025. It is running a U.G.C. Sponsored Remedial Coaching Programme for SC/ST and economically poor students. The IGNOU centre of the college with a current strength of 1500 students has been functioning full-fledged since 1997. Bachelor of Computer Applications (BCA) course has been introduced with new regulations from the academic session 2015-16. The college also imparts Vocational Education (sponsored by the University) in six vocational courses such as Creative Writing and Translation, Library and Information Science, Journalism, E-Commerce, Foreign Trade and Hospitality and Catering Management. Of late, the College has become a member of INFLIBNET. The college is progressing under the dynamic leadership of the present principal Prof. Mustaque Ahmad.

## Vision

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Affirming and building upon its heritage, C. M. College (Arts & Commerce) is committed to maintaining high educational standards, to fostering and inspiring student success, and to creating diverse opportunities for lifelong learning. By attracting strong leadership and distinguished faculty to a college of excellence, we are committed to creating an enriched learning environment that empowers students to transform their lives.

## Mission

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The mission of C. M. College (Arts & Commerce) is to educate and develop the all-round and holistic personality development of the students. Our endeavour is to educate and train our students so that they become leaders and aspire to lead an ethical, healthy and fulfilling life with a strong sense of personal accountability and civic responsibility.

To provide a foundation for a lifetime of learning, the college is dedicated to fostering intellectual growth, aesthetic appreciation, and character development in our students. This institution thrives on the principle that knowledge is acquired through discipline, competence is established when knowledge is tempered by experience, and character is developed when competence is exercised for the benefit of others.

## About ITEP

C. M. College (Arts and Commerce), Darbhanga, envisions introducing the Four-Year Integrated Teacher Education Programme (ITEP) in alignment with the National Education Policy (NEP) 2020. The programme aims to nurture a generation of passionate, motivated, and professionally competent teachers who are well-equipped to design and deliver developmentally appropriate learning experiences for students across various stages of school education. The college seeks to ensure that prospective teachers receive the highest quality education encompassing content mastery, pedagogical innovation, ethical grounding, and hands-on practice. As highlighted in NEP 2020, teacher education is a cornerstone in shaping future generations. It requires a multidisciplinary approach integrating subject expertise, pedagogical proficiency, values, and reflective practice under expert mentorship.

In this spirit, C. M. College aspires to prepare teachers deeply rooted in Indian values, languages, and knowledge systems, including local and tribal traditions, while remaining attuned to global advancements in education and pedagogy. In accordance with NEP 2020 (Paras 5.22 and 15.5), the ITEP will embody the multidisciplinary vision of teacher preparation. By 2026-27, the college aims to offer the four-year integrated B.Ed. programme as a dual-major holistic degree—combining Education with a specialized subject such as Economics, History, Political Science, Geography, English, Hindi, Urdu and Commerce. The curriculum will not only emphasize innovative pedagogy but also include foundations in psychology, sociology, history, science, early childhood care and education, foundational literacy and numeracy, and knowledge of India’s heritage, ethos, and art traditions. Through this initiative, C. M. College (Arts and Commerce), Darbhanga seeks to emerge as a centre of excellence in teacher education, contributing to the national goal of creating well-qualified, value-oriented, and future-ready educators. ITEP offers **dual degree** of BA and B.Ed. for Arts stream and B.Com and B.Ed. for commerce stream.

## Objectives of ITEP

Development of professional competence, pedagogical skills, critical thinking, communication skills, digital literacy and classroom leadership. Development of professional competence, pedagogical skills, critical thinking, communication skills, digital literacy and classroom leadership. Development of professional competence, pedagogical skills, critical thinking, communication skills, digital literacy and classroom leadership.

Upon successful completion of the programme, the student-teachers are expected to:

- Acquire the essential competencies and professional skills required for effective teaching within their respective subject domains.
- Attain a comprehensive understanding of the concept, nature, scope, and aims of Arts and Science education.
- Emerge as dedicated and capable educators with a clear understanding of child rights and their educational implications.
- Demonstrate sensitivity towards contemporary societal concerns, including environmental sustainability, population issues, and gender equity.
- Cultivate logical reasoning abilities and develop a scientific outlook in their approach to teaching and learning.
- Develop critical consciousness regarding prevailing social conditions and realities.
- Foster creativity in pedagogical practices and strengthen classroom management capabilities through the use of innovative teaching strategies.

## Programme Offered

The following courses shall be run in the Department of Education under 4-ITEP Programme.

| Course Name | Stage           | No. Unit | Intake |
|-------------|-----------------|----------|--------|
| B.A-B.Ed.   | Secondary Stage | 1        | 50     |
| B.A.-B.Ed.  | Middle Stage    | 1        | 50     |
| B.Com-B.Ed. | Secondary Stage | 1        | 50     |

\* The college shall follow the reservation policy of the government of Bihar.

## Eligibility for the Admission

- A candidate for admission to the Four-Year Integrated Teacher Education Programme has to qualify at the National Common Entrance Test (NCET) conducted by National Testing Agency (NTA) for the concerned academic year. The Candidates will be admitted strictly in accordance with the merit secured at the entrance examination, keeping in view the rules in force in respect of the statutory reservation of seats under various categories of candidates as per the notification by the Government of Bihar.

Or

- Admission shall be made on merit based on marks obtained in the qualifying examination and in the entrance examination or any other selection process as per the policy adopted by the college in accordance with the policy of the State Government and the University and norms prescribed by the NCTE, New Delhi.
- Candidates seeking admission in B.A-B.Ed. under ITEP must have minimum fifty percent (50%) marks in Senior Secondary or plus two (+2) examination or its equivalent from a recognized board in any stream.
- The candidates seeking admission in B.Com-B.Ed. under ITEP must have minimum fifty percent (50%) marks in Senior Secondary or plus two (+2) examination or its equivalent from a recognized board in Commerce or Science Stream.
- The candidates satisfying the above-mentioned eligibility and minimum educational qualifications and other necessary requirements, based on their NCET Percentile Score/Score, seats will be allotted without any additional interview or written test. **Selection will be based on the total Percentile Scores/Score of NCET plus the Percentile Score/Score of the major subject (secured in NCET) opted by the candidate while applying for admission.**

## Admission Procedure

All the admissions to the Integrated B.A.-B.Ed. (Middle and Secondary) and B.Com.-B.Ed. (Secondary) will be made online at the special admission portal <https://itep.cmclnmu.ac.in/>. The candidates are required to pay the application fee of ₹500/- for General/UR/OBC candidates and ₹300/- for SC/ST/PwD candidates which is non-refundable. Admission shall be offered to candidates whose names are listed in the NCET-2026 Result List. The candidates are required to submit only one copy of application form duly completed. All the candidates are requested to check all the information related to personal and academic information in the Admission Portal and report any mismatch to C. M. College (Arts & Commerce), Darbhanga via the e-mail address [cmc@lnmu.ac.in](mailto:cmc@lnmu.ac.in) before starting the admission procedure. A list of documents required for admission is given in Annexure -I. Candidates who appeared in the prescribed domain specific test paper(s) of NCET-2026 and are qualified may apply for one or more discipline majors that are offered under the integrated teacher education programmes subject to meeting the minimum educational criteria specified. All intended disciplinary majors must be listed in order of preference on the application form during the on-line application process. After the application submission deadline, there will be no change in the choice of selected and the sequence of preference.

- i. The candidates will have to fill up and submit the on-line application form within the fixed time limit.
- ii. The Admission Committee shall scrutinize the applications received from eligible candidates. Selection would be based on the Merit-list (on the basis of Percentile Score) in NCET-2026 and seat availability.
- iii. If two or more candidates get the same Percentile Score in NCET-2026 preference will be given to the candidate whose age is higher.
- iv. A complete Merit List shall be published on the official website of the Institute in the descending order of the Percentile Scores obtained in the NCET-2026.
- v. The list of the candidates provisionally selected against the seats of each category shall be published on the Institute's website (<https://itep.cmclnmu.ac.in/>) as per the schedule mentioned in the admission notification.
- vi. Those candidates who are provisionally selected in the First Counselling shall have to pay the prescribed Admission fee at the time of counselling for confirmation of admissions. Specific directions about the manner of payment of fees and submission of receipts will be issued separately.
- vii. In case any seats are still left vacant after the First Counselling, then the Second Counselling process shall be done to fill the vacant seats. The list of selected candidates will be re-publicized on the Institute's website.
- viii. The applicants who will be provisionally selected in Second Counselling will also have to pay the prescribed admission fee on the day of counselling for confirmation of admission.
- ix. If the necessary admission fee is not paid within the stipulated time, it shall be considered as voluntary resignation from the allotted seat. No further attempt to claim the seat shall be made at any time after that.

### **Important Instructions for Applicants: Please read carefully before applying.**

- i. Applicants are requested to keep checking the Institute's website <https://itep.cmclnmu.ac.in/> and their candidate's portal for any updates and information regarding admission, merit list, counselling schedule and application status. Candidates should also keep checking with the e-mail address which they have registered while applying for this notification.
- ii. Applications which are incomplete, contain incorrect information or are not accompanied by the required documents shall be rejected. If such happens then the paid application fee shall not be refunded. In addition, applications will not be accepted if the prescribed fee is not received before the closing date. Individuals whose applications were not successful will not receive a separate notification of this.
- iii. If the candidate is not allotted any seat in a particular counselling round, then he/she may be considered for seat allotment in subsequent rounds subject to availability and merit. However, the candidate who do not accept or refuse allotted seat at any stage shall not be considered further in the admission process.
- iv. After the allotment of the seat, the date given for the admission fee is final and will not be extended under any circumstances. It is to be noted that if the allotted seat is not accepted within the allotted time or the prescribed fee is not paid then the admission offer shall be automatically cancelled. No requests for reconsideration will be considered in such cases.
- v. The mention of a candidate's name in the Result List of NCET – 2026 does not mean his/her admission. Admission shall be given based on merit, reservation norms and number of seats available in the programme.
- vi. Every admission granted on the basis of the seat allocation process would be ad hoc until the candidate meets all the eligibility conditions, submits all documents and does all other formalities within the stipulated time period.
- vii. The decision of the College/Institute shall be the final and binding one for all the applicants in case of any issue pertaining to the admission procedure, eligibility, interpretation of rules or not mentioned specifically in this Information Brochure.
- viii. The National Testing Agency (NTA) has conducted NCET-2026. All grievances, complaints or issues relating to the conduct of the entrance examination shall be under NTA.
- ix. Application fee has to be paid online as per the prescribed application fee. The applicants should upload scanned copy of receipt/deposit slip of the fee payment along with application form online. Applications not accompanied by the proof of fee shall not be acted upon.

## Fee Structure of the Course

### Fee Structure of ITEP Courses (B.A. B.Ed. and B.Com.-B.Ed.)

| Sl. No.                 | Head / Item   | Year-1        | Year-2        | Year-3        | Year-4        |
|-------------------------|---|---------------|---------------|---------------|---------------|
| <b>1</b>                | <b>Part - A</b>                                       |               |               |               |               |
| I.                      | Admission Fee   | 700           | 500           | 500           | 500           |
| II.                     | Tuition Fee   | 37500         | 37500         | 37500         | 37500         |
| III.                    | Cultural Training (One time in each academic session) | 50            | 50            | 50            | 50            |
| <b>Total Part - A</b>   |   | <b>38,250</b> | <b>38,050</b> | <b>38,050</b> | <b>38,050</b> |
| <b>2</b>                | <b>Part - B</b>                                       |               |               |               |               |
| I.                      | Library   | 500           | 500           | 500           | 500           |
| II.                     | Electricity Bill                                      | 400           | 400           | 400           | 400           |
| III.                    | Identity Card   | 100           | ---           | ---           | ---           |
| IV.                     | NSS Fee   | 100           | 100           | 100           | 100           |
| V.                      | Building Maintenance and Development Fee              | 5000          | 5000          | 5000          | 5000          |
| VI.                     | Medical Fee   | 200           | 200           | 200           | 200           |
| VII.                    | Athletics Fund  | 200           | 200           | 200           | 200           |
| VIII.                   | Common Room Fund                                      | 250           | 250           | 250           | 250           |
| IX.                     | Co-Curricular Fee                                     | 250           | 250           | 250           | 250           |
| X.                      | Environmental Protection Fee                          | 100           | 100           | 100           | 100           |
| XI.                     | Student Welfare Fee                                   | 60            | 60            | 60            | 60            |
| XII.                    | Student Union Fee                                     | 200           | 200           | 200           | 200           |
| XIII.                   | Society Subscription                                  | 100           | 100           | 100           | 100           |
| XIV.                    | Magazine Fund   | 100           | 100           | 100           | 100           |
| XV.                     | Hand Book / Directory                                 | 1000          | ---           | ---           | ---           |
| <b>Total Part - B</b>   |   | <b>8,560</b>  | <b>7,460</b>  | <b>7,460</b>  | <b>7,460</b>  |
| <b>Part - C</b>         |   |               |               |               |               |
| XVI.                    | Curricular Lab  | 500           | 500           | 500           | 500           |
| XVII.                   | CR  | 500           | 500           | 500           | 500           |
| XVIII.                  | College Magazine                                      | 150           | 150           | 150           | 150           |
| XIX.                    | Admission Form Fee                                    | NIL           | 500           | 500           | 500           |
| XX.                     | Internal Exam Fee                                     | 500           | 500           | 500           | 500           |
| XXI.                    | Miss....  | 200           | 200           | 200           | 200           |
| <b>Total Fee Part C</b> |   | <b>1,850</b>  | <b>2,350</b>  | <b>2,350</b>  | <b>2,350</b>  |
| <b>Total Fee</b>        |   | <b>48,660</b> | <b>47,860</b> | <b>47,860</b> | <b>47,860</b> |

## Subject-Wise Intake

| S. No. | Course                         | Subject   | Intake    |
|--------|--------------------------------|---|-----------|
| 1      | B.Com.-B.Ed. (Secondary Stage) | Commerce with Major in Accounting & Finance and Business Studies & Entrepreneurship | 50        |
| 2      | B.A.-B.Ed. (Secondary Stage)   | Economics   | 6         |
| 3      |                                | Geography   | 6         |
| 4      |                                | Political Science   | 6         |
| 5      |                                | History   | 8         |
| 6      |                                | English   | 8         |
| 7      |                                | Hindi   | 8         |
| 8      |                                | Urdu  | 8         |
| 9      |                                | B.A.-B.Ed. (Secondary Stage)  | Economics |
| 10     | Geography                      |   | 6         |
| 11     | Political Science              |   | 6         |
| 12     | History                        |   | 8         |
| 13     | English                        |   | 8         |
| 14     | Hindi                          |   | 8         |
| 15     | Urdu                           |   | 8         |

\* If the intake remains vacant in any of the subject, the college shall take admission of the students as per the applicant's choice by accommodating the vacant seats of a subject to other subjects as per requirements.

## Curriculum Structure of Disciplinary and Inter-Disciplinary Courses

B.A.-B.Ed. offers major in Economics, Geography, Political Science, History, English, Hindi and Urdu. The courses are offered by the University at UG level.

### B. A. - B.Ed. (Secondary and Middle Stage) Discipline Specific Syllabi for Each Semester

| Semester            | Major  | Credit    | Minor | Credit    | Total Credit |
|---------------------|--------|-----------|-------|-----------|--------------|
| I                   | MJC-1  | 4         | -     | -         | 8            |
|                     | MJC-2  | 4         | -     | -         |              |
| II                  | MJC-3  | 4         | MIC-1 | 4         | 12           |
|                     | MJC-4  | 4         | -     | -         |              |
| III                 | MJC-5  | 4         | MIC-2 | 4         | 12           |
|                     | MJC-6  | 4         | -     | -         |              |
| IV                  | MJC-7  | 4         | MIC-3 | 4         | 12           |
|                     | MJC-8  | 4         | -     | -         |              |
| V                   | MJC-9  | 4         | MIC-4 | 4         | 12           |
|                     | MJC-10 | 4         | -     | -         |              |
| VI                  | MJC-11 | 4         | -     | -         | 8            |
|                     | MJC-12 | 4         | -     | -         |              |
| <b>Total Credit</b> |        | <b>48</b> |       | <b>16</b> | <b>64</b>    |

MJC = Major and MIC = Minor

**Note:** Students who choose a particular subject as Major, the same subject will not be offered as Minor. Students will have to choose other than major subject as minor.

B.Com.-B.Ed. offers two majors i.e. Accounting & Finance and Business & Entrepreneurship. The structure of the course remains same. The courses are offered by the University at UG level

**B. Com. - B.Ed. (Secondary Stage)**  
**Discipline Specific Syllabi for Each Semester**

| Semester            | Major   | Credit    | Minor | Credit    | Total Credit |
|---------------------|---------|-----------|-------|-----------|--------------|
| I                   | MJC-1   | 4         | -     | -         | 8            |
|                     | MJC-2   | 4         | -     | -         |              |
| II                  | MJC-3   | 4         | MIC-1 | 4         | 12           |
|                     | MJC-4   | 4         | -     | -         |              |
| III                 | MJC- 5  | 4         | MIC-2 | 4         | 12           |
|                     | MJC-6   | 4         | -     | -         |              |
| IV                  | MJC -7  | 4         | MIC-3 | 4         | 12           |
|                     | MJC -8  | 4         | -     | -         |              |
| V                   | MJC-9   | 4         | MIC-4 | 4         | 12           |
|                     | MJC- 10 | 4         | -     | -         |              |
| VI                  | MJC-11  | 4         | -     | -         | 8            |
|                     | MJC-12  | 4         | -     | -         |              |
| <b>Total Credit</b> |         | <b>48</b> |       | <b>16</b> | <b>64</b>    |

MJC = Major and MIC = Minor

**\*A candidate having major in Accounting & Finance or Business Studies and Entrepreneurship may choose Economics as Minor subject and Pedagogy Subject.**

**ITEP Structure (Secondary and Middle Stages)**

| S. No | Curricular components                 | Courses   | Credits per semester |     |     |     |     |     |     |     | Total credits per course | Total credits |
|-------|---------------------------------------|---|----------------------|-----|-----|-----|-----|-----|-----|-----|--------------------------|---------------|
|       |                                       |   | S-1                  | S-2 | S-3 | S-4 | S-5 | S-6 | S-7 | S-8 |                          |               |
| 1.    | <b>1. Student Induction Programme</b> | Two-Week Student Induction Programme                      | --                   | --  | --  | --  | --  | --  | --  | --  | --                       | --            |
| 2.1   | <b>2. Foundations of Education</b>    | Evolution of Indian Education                             | 4                    | --  | --  | --  | --  | --  | --  | --  | 4                        | 30            |
| 2.2   |                                       | Child Development & Educational Psychology                | --                   | --  | 4   | --  | --  | --  | --  | --  | 4                        |               |
| 2.3   |                                       | Philosophical & Sociological Perspectives of Education -I | --                   | --  | --  | 4   | --  | --  | --  | --  | 4                        |               |
| 2.4   |                                       | Assessment & Evaluation                                   | --                   | --  | --  | --  | --  | 2   | --  | --  | 2                        |               |
| 2.5   |                                       | Inclusive Education                                       | --                   | --  | --  | --  | --  | 2   | --  | --  | 2                        |               |
| 2.6   |                                       | Perspectives on School Leadership and Management          | --                   | --  | --  | --  | --  | --  | 2   | --  | 2                        |               |

|      |   |   |    |    |    |    |    |    |    |    |    |    |
|------|---|---|----|----|----|----|----|----|----|----|----|----|
| 2.7  |   | Curriculum Planning & Development (textbooks, material development, etc.) - (Stage Specific)  | -- | -- | -- | -- | -- | -- | 2  | -- | 2  |    |
| 2.8  |   | Philosophical & Sociological Perspectives of Education -II  | -- | -- | -- | -- | -- | -- | -- | 4  | 4  |    |
| 2.9  |   | Education Policy Analysis   | -- | -- | -- | -- | -- | -- | -- | 2  | 2  |    |
| 2.10 |   | One Elective from the offered courses as per the choice of student-teachers (e.g., Adolescence Education, Education for Mental Health, Education for Sustainable Development, Emerging Technologies in Education, Gender Education, Guidance and Counselling, Human Rights Education, Peace Education, Sports and Fitness Education, Tribal Education, Economics of Education, or any other relevant course decided by the University/Institution)  | -- | -- | -- | -- | -- | -- | -- | 4  | 4  |    |
| 3.1  | <b>3. Disciplinary / Inter-disciplinary Courses</b>     | One/two discipline(s) from any of the school curricular areas. I) Languages ii) Physical Sciences (Physics, Chemistry, etc.) iii) Biological Sciences (Zoology, Botany, etc.) iv) Mathematics v) Social Sciences & Humanities (Economics, History, Geography, Psychology, Political Science etc.) vi) Business Studies, Accountancy, etc. vii) Arts (Visual and Performing) viii) Physical Education and Yoga ix) Vocational Education x) Computer Science xi) Agriculture xii) Home Science xiii) Any other school subject | 8  | 12 | 12 | 12 | 12 | 8  | -- | -- | 64 | 64 |
| 4.1  | <b>4. Stage-Specific Content-cum-Pedagogy</b>           | Stage-Specific Content-cum-Pedagogy Courses   | -- | -- | 4  | 4  | 4  | 4  | -- | -- | 16 | 16 |
| 5.1  | <b>5. Ability Enhancement &amp; Value-Added Courses</b> | Language-I (as per the 8th schedule of constitution of India)   | 4  | -- | -- | -- | -- | -- | -- | -- | 4  | 28 |
| 5.2  |   | Language-II (Other than Language-I)   | -- | 4  | -- | -- | -- | -- | -- | -- | 4  |    |
| 5.3  |   | Art Education (Performing and Visual)   | 2  | -- | -- | -- | -- | -- | 2  | -- | 4  |    |
| 5.4  |   | Understanding India (Indian Ethos and Knowledge Systems)  | 2  | 2  | -- | -- | -- | -- | -- | -- | 4  |    |
| 5.5  |   | Teacher and Society   | -- | 2  | -- | -- | -- | -- | -- | -- | 2  |    |
| 5.6  |   | ICT in Education  | -- | -- | -- | -- | 2  | -- | -- | -- | 2  |    |
| 5.7  |   | Mathematical & Quantitative Reasoning   | -- | -- | -- | -- | -- | 2  | -- | -- | 2  |    |

|              |  |   |           |           |           |           |           |           |           |           |            |           |
|--------------|--|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|-----------|
| 5.8          |  | Sports, Nutrition and Fitness   | --        | --        | --        | --        | --        | --        | 2         | --        | <b>2</b>   |           |
| 5.9          |  | Yoga and Understanding Self   | --        | --        | --        | --        | --        | --        | 2         | --        | <b>2</b>   |           |
| 5.10         |  | Citizenship Education, Sustainability and Environment Education   | --        | --        | --        | --        | --        | --        | --        | 2         | <b>2</b>   |           |
| 6.1          | <b>6. School Experience</b>                | Pre-internship Practice (Demonstration lessons, Peer teaching)  | --        | --        | --        | --        | 2         | --        | --        | --        | <b>2</b>   | <b>20</b> |
| 6.2          |  | School Observation (Field Practice)   | --        | --        | --        | --        | --        | 2         | --        | --        | <b>2</b>   |           |
| 6.3          |  | School-based Research Project   | --        | --        | --        | --        | --        | --        | 2         | --        | <b>2</b>   |           |
| 6.4          |  | Internship in Teaching  | --        | --        | --        | --        | --        | --        | 10        | --        | <b>10</b>  |           |
| 6.5          |  | Post Internship (Review and Analysis)   | --        | --        | --        | --        | --        | --        | --        | 2         | <b>2</b>   |           |
| 6.6          |  | Creating Teaching Learning Material/Work Experience (Educational Toy making, local/traditional vocations, etc). | --        | --        | --        | --        | --        | --        | --        | 2         | <b>2</b>   |           |
| 7.1          | <b>7. Community Engagement and Service</b> | Community Engagement and Service (Participation in NSS-related activities, New India Literacy Programme etc.)   | --        | --        | --        | --        | --        | --        | --        | 2         | <b>2</b>   | <b>2</b>  |
| <b>Total</b> |  |   | <b>20</b> | <b>20</b> | <b>20</b> | <b>20</b> | <b>20</b> | <b>20</b> | <b>20</b> | <b>20</b> | <b>160</b> |           |

### Annexure 1: List of Documents

| S. No. | Documents  |
|--------|--|
| 1.     | Aadhar Card or First Page of Passport or Birth Certificate or Voter ID Card (Note that the name given in the ITEP-2026 application should match with the name in the supporting document.) |
| 2.     | Qualifying Examination Certificate (NCET)  |
| 3.     | X standard (SSC) Marksheet & Certificate   |
| 4.     | XII standard (HSC) Mark sheet & Certificate  |
| 5.     | School Leaving Certificate (SLC)/ College Leaving Certificate (CLC)/ Transfer Certificate (TC)   |
| 6.     | Migration  |
| 7.     | Photo 8 Pcs  |
| 8.     | Category Certificate ( <i>if applicable</i> )  |
| 9.     | PwD Certificate ( <i>if applicable</i> )   |
| 10.    | Copy of the Payment of Online Application Fees   |

### Annexure-II: Important Dates for Admissions to ITEP

|  |                         |
|--|-------------------------|
| Date of Submission of Online Application Form                              | 10-06.2026 – 20.06.2026 |
| Declaration of 1 <sup>st</sup> Merit List                                  | 22.06.2026              |
| Date for Counselling and Admission Process for 1 <sup>st</sup> Merit List  | 23 to 30. June, 2026    |
| Declaration of 2 <sup>nd</sup> Admission List*                             | 01.07.2026              |
| Date for Counselling and Admission Process for 2 <sup>nd</sup> Merit List* | 01.07.2026- 03.07.2026  |
| Spot Round Admission*  | 04 to 10 July, 2026     |
| Commencement of the Class  | 05. 07. 2026            |

\*If Seats Remain Vacant

### Contact Information

Email: [cmc@lnmu.ac.in](mailto:cmc@lnmu.ac.in)  
Mobile: 9650166272



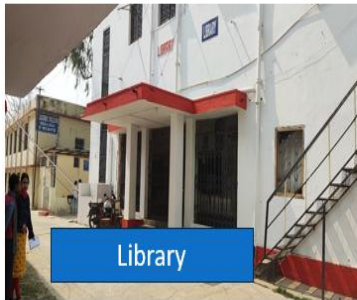
Academic Block



Academic Block



Administrative Block



Library



BCA and BBA Building



Admission Counter

**C. M. COLLEGE (ARTS AND COMMERCE), DARBHANGA**  
Quilaghat, Darbhanga - 846004, Bihar