

Curriculum Vitae

1. **Name:** *Dr. Umme Salma*
2. **Designation:** *Assistant Professor*
3. **Brief Summary of Profile:**

Dr. Umme Salma is an Assistant Professor (Guest) in the Department of English of C.M. College, Darbhanga. She received her Ph. D. from Aligarh Muslim University. She completed her post-graduation in English Language Teaching from Aligarh Muslim University. Her main areas of research are English language teaching and learning, syllabus designing, curriculum development, material production. She teaches English literature and Linguistics at under graduate and postgraduate level.

Previous Work experience (if any)

Joined as Assistant Professor (guest faculty), C. M. College, Darbhanga, Bihar since July, 2022.

Worked as Assistant Professor (guest faculty), Panjab University Constituent College, Dharamkot, Moga in 2021-2022.

Any other affiliation like editor of journal, etc.

1. Reviewer of the journal International Journal of Creative Research Thoughts (IJCRT), ISSN: 2320-2882, Holding Member ID: 118915
2. Reviewer of the journal International Journal of Research and Analytical Reviews (IJRAR), E-ISSN 2348-1269, P- ISSN 2349-5138, Holding Member ID: 119099

4. Details of Publications

A. Research Papers (Citation- 73)

1. Umme Salma (2024). "Development of Madrasa Education in India: A Historical Overview". International Journal for Multidisciplinary Research (IJFMR), 6(2) pp. 01-09. ISSN: 2582-2160.
2. Umme Salma (2023). "Economics of English in India in the Age of Globalisation". International Journal of Creative Research Thoughts (IJCRT), 11(9) pp. 305-311. ISSN: 2320-2882.
3. Umme Salma (2022). "Challenges of Teaching and Learning English at Undergraduate Level: A Case Study". International Journal of Current Science Research and Review, 5(5), pp. 1770-1773. ISSN: 2581-8341.
4. Umme Salma & Raashid Nehal (2022). "Context of Curricular and Pedagogical Framework of Madrasa Education in India: Need for Reform". International Journal of Research and Analytical Reviews (IJRAR), Volume.9, Issue 1, pp. 269-278, E-ISSN 2348-1269, P- ISSN 2349-5138.
5. Umme Salma (2020). "Assessing the Need of Syllabus Design for English Language for

Madrasa Education at Secondary School Level: A Study on West Bengal Madrasas". *Global Journal of Human-Social Science: G Linguistics & Education*, Volume 20 Issue 12 Version 1.0, pp. 39-58. Online ISSN: 2249-460x & Print ISSN: 0975-587X.

6. Umme Salma & Raashid Nehal (2017). "Analyzing the Status of English Language Teaching in Madrasas for Local and Global Employment: Some Evidences from Murshidabad District of West Bengal." *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*, vol. 22, Issue 9, Ver. 13, pp. 58–62. e-ISSN: 2279-0837, p-ISSN: 2279-0845.
7. Umme Salma (2017). "Unleashing the Power of ELT within and beyond the Classroom: Empowering the Less Fortunate through English Language". *International Journal of English Language, Literature in Humanities (IJELH)*. Volume V, Issue VIII. pp. 442-452. ISSN: 2321-7065.
8. Raashid Nehal, Umme Salma & Saddam Husain (2016). "Improving English Language Curriculum in Indian Madrasas: Measures for Empowering the Madrasa Students with English Language Skills". *International Journal of Advanced Research (IJAR)*, Volume 4, Issue 4, pp. 229-232. ISSN: 2320-5407.
9. Umme Salma (2015). "Problems and Practical Needs of Writing Skill in EFL Context: An Analysis of Iranian Students of Aligarh Muslim University". *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*. Volume 20, Issue 11, Ver. III pp. 74-76. e-ISSN: 2279-0837, p-ISSN: 2279-0845.
10. Umme Salma (2015). "ELT in Marginalized Institutions: A Step to Develop Rural India". *Research Journal of English Language and Literature (RJELAL)*. Vol.3.3. pp. 663-666. ISSN No. 2395-2636 (Print): 2321-3108 (Online).

B. Book Published

1. Published book on Types of Grammar: Their Role in English Language Teaching. LAP LAMBERT Academic Publishing. Germany. ISBN: 978-3-330-04601-6. (2017).

5. Papers Presented in Seminars/Conferences/Workshops

1. Presented a paper in National Seminar on Contextualizing Punjab in the Age of Globalization: Socio-Culture, Political and Economic Aspects, organized by Panjab University Constituent College, Dharamkot, Moga, Punjab (2022).
2. Presented a paper in International Conference on English Language Teaching: Trends and Innovations, organized by Sri Sivasubramaniya Nadar College of Engineering, Chennai, Tamil Nadu, India (2019).
3. Presented a paper in International Conference on English in Multicultural Classrooms: Perspectives, Prospects, Possibilities, organized by ELTAI Rajasthan: Jaipur Chapter, held at Kanoria PG Mahila Mahavidyalaya, Jaipur, Rajasthan, India (2017).
4. Presented a paper in International Conference on English Language Acquisition: Western Theories and Eastern Practices, organized by English Language Teachers' Association of India, held at St. Teresa College, Ernakulum, Kerala, India (2017).
5. Presented a paper in International Conference on Muslim Ummah: The Road Ahead, organized by Centre for Promotion of Educational and Cultural Advancement of Muslims of India (CPECAMI), Aligarh Muslim University (A.M.U.) Aligarh, Uttar Pradesh (2017).
6. Presented a paper in National Conference on Human Excellence and Empowerment, organized by Faculty of Social Sciences, Aligarh Muslim University (A.M.U.), Aligarh, Uttar Pradesh, (2017).

7. Presented a paper in International Conference on No one Left Behind: The Role of ELT in Promoting Inclusive Growth, organized by Amity University, Lucknow, Uttar Pradesh (2016).
8. Presented a paper in International Conference on Intellectual Crisis of Muslim Ummah: Rethinking Traditional Solutions, organized by Centre for Promotion of Educational and Cultural Advancement of Muslims of India (CPECAMI), Aligarh Muslim University (A.M.U.) Aligarh, Uttar Pradesh (2015).
9. Presented a paper in National Seminar-cum Workshop on Teaching Practice: Trends and Issues, organized by Department of Education, A.M.U. Centre Kishanganj, Kishanganj, Bihar (2015).

6. Participation in Orientation/Refresher Courses/FDP/Short Term Course

1. Participated International Faculty Development Program/Training Program on Innovative Teaching and Learning Pedagogy, organized by World Innovators University, MKES Khandwala College-Mumbai, Research Foundation of India & RFI-CARE, from 09-13 January 2024.
2. Attended a Short Term course on Data Analytics with SPSS, organized by Department of Psychology, Aligarh Muslim University, Aligarh. (2017).
3. Attended a Short Term course on Language, Literature and Culture, organized by UG Human Resource Development Centre (HRDC), Aligarh Muslim University, Aligarh. (2017).
4. Attended a Short Term course on Academic Writing, organized by UGC Human Resource Development Centre (HRDC), Aligarh Muslim University, Aligarh. (2015).

7. Award Received

S. No.	Date	Name of Award	Name of Agency
1.	2015-2016	Maulana Azad National Fellowship for Minority Students	UGC

8. Other details

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Mobile Number: 9634767765

Link to google scholar:
https://scholar.google.com/citations?hl=en&user=pE9OkqIAAAAJ&view_op=list_works&gmla=AKKJWFfEm1b1VY_InSsp98LCRhOGMBgBIkX5pGdkAKA7L3DVcgi3QQ5CUyMMF2Z2y8NPbuq_XX1An2q238VzjxpM