

B. A. (HONS.) PHILOSOPHY

LEARNING OUTCOME

3 Years Degree Course

1. Knowledge and Understanding

- To introduce the students to the basic difference between the Indian and western philosophy.
- To demonstrate contributions of various philosophers in the early development of the western philosophy.
- To demonstrate the development of the early Vedic philosophy.
- To outline the chief characteristics of the different systems in the Indian philosophy with the focus on their differences in the methodologies.
- To give a complete basic understanding of the epistemology and metaphysics of the Indian philosophy.
- To understand the distinction between the rationalism, empiricism and criticism in the traditions of western philosophy.
- To familiarise with the original text of Indian philosophy in the last paper as the optional choice.
- To create ability and skill to critically examine and analyse the arguments on the basis of knowledge acquired by studying formal logic.
- To define and elaborate the categorical propositions and their use in deducing validity or invalidity of the conclusion of the set of arguments.
- To inculcate proficiency in using the inductive and deductive method in logic.
- To generate interest in the Indian logic by giving a general introduction to the logical theories in the different systems of Indian philosophy.
- To explain the significance of the moral theories in different Indian and western philosophical systems.

2. Cognitive Skill:-

- To differentiate between various philosophical theories on the basis of their need and origin.
- To interpret and explain the importance of a philosophical system on the basis of its contribution to the development of the theories of the subsequent systems.
- To illustrate the different philosophical theories proposed by early thinkers in western philosophy like Descartes, Spinoza, Leibnitz, Hume, Locke, Berkeley and Kant.
- To familiarise with various ways to gain and verify knowledge in the Indian philosophical systems.
- To distinguish between the ultimate end of the various Indian philosophy and comparing the differences between their achievement.
- To identify the fallacies and the theory of error in Indian philosophy from epistemological and logical point of view.
- To understand the process of the development of a system from another system, the presuppositions responsible for the arising of new system and how to explain the shortcomings of an existing system.
- To grasp the basic concept of origin, evolution and development of different moral theories and the background responsible for the development of these theories.
- To outline the way to read an original text while making its critical analysis simultaneously.
- To develop the ability to communicate at different levels, ranging from basic to critical communication.

3. Graduate Attributes:-

- Ability to identify, speak and write about different philosophical genres, forms, periods and movements in the Indian and Western philosophy.
- Ability to understand and engage with various critical concepts and categories.
- Ability to read texts closely, paying attention to theories, their formation, comparison with other theories and their functioning.
- Ability to understand, analyse and deduce logical conclusions with the help of formal logic which also proves helpful in aptitude examinations at various events.
- Ability to understand the world, to think critically and clearly about the local and the global through a reading of texts in translation and in the original.
- Ability to understand the general and basic concepts of formal logic and their use at different platforms.
- Ability to use critical concepts and categories with clarity.
- Ability to place texts in historical and philosophical contexts.
- Ability to evaluate the strengths and weaknesses in scholarly texts spotting flaws in their arguments.
- Ability to analyse argument forms, their validity, invalidity and the fallacies.
- Ability to figure out how to make a moral judgement on the basis of various ethical theories.
- Ability to retain and build on critical reading skills.