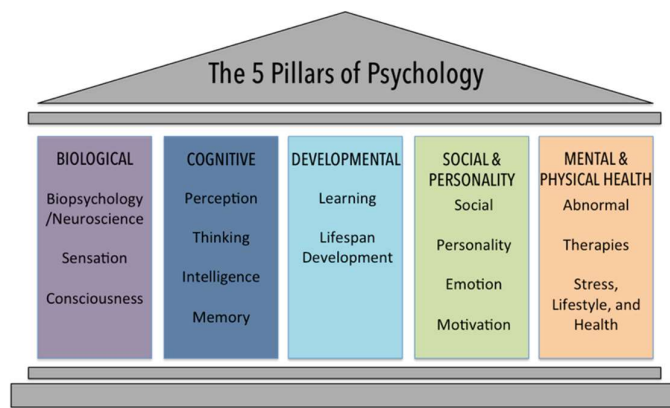


## BA (Hons.) Psychology: Student's Learning Outcomes

### 1. Nature of the course

The BA (Hons.) in Psychology aspires and stresses upon the holistic development of its student at different levels - personal, cognitive, social, and professional. The course is in sync with the five domains of psychology as recently recommended by American Psychological Association (APA) - biological domain, cognitive domain, developmental, social and personality, and mental and physical health. Besides, the course in its spirit and vision is in tandem with 'International Commission on Education for the Twenty-first Century', a report submitted to UNESCO in 1996 which argues that education throughout the life is based on four pillars - (i) learning to know, (ii) learning to do (iii) learning to live together and (iv) learning to be.



The course aims to maintain a perfect balance between the fundamentals and the advance psychological processes by linking the theory with the practice, classroom to the field, and carrying out experiential learning exercises based on the psychological premises. The soul of the course lies in achieving each and every student full subjective development of his or her personality, which was envisaged at the historical Universal Declaration of Human Rights, UN General Assembly, 1948.

### 2. Learning Outcomes

#### 2.1 Knowledge Base in Psychology

*By the time of completion of the Bachelor's degree, students will:*

1. Describe key concepts, principles, and overarching themes in psychology
2. Develop a working knowledge of psychology's content domains
3. Describe applications of psychology
4. Able to relate the various branches of psychology with their practical values and significance in daily individual and social life

## **2.2 Scientific Inquiry and Critical Thinking:**

*By the time of completion of the Bachelor's degree, students will:*

1. Use scientific reasoning to interpret psychological phenomena
2. Demonstrate psychology information literacy
3. Engage in innovative and integrative thinking and problem solving
4. Interpret, design, and conduct basic psychological research
5. Develop a critical mind and understanding to reassess the essence of myriad psychological approaches vis-à-vis the 21st century world

## **2.3 Ethical and Social Responsibility in a Diverse World**

*By the time of completion of the Bachelor's degree, students will:*

1. Apply ethical standards to evaluate psychological science and practice
2. Adopt values that build community
3. On the lines of 'from lab to field', disseminate the psychological knowledge and ideas among the society for their betterment and upliftment.
4. Inculcate the social skills and among themselves - pro-social behavior, altruism, empathy

## **2.4 Communication**

*By the time of completion of the Bachelor's degree, students will:*

1. Demonstrate effective writing skills
2. Exhibit effective presentation skills
3. Instill listening, perspective taking and non-verbal communication skills.

## **2.5 Professional Development**

*By the time of completion of the Bachelor's degree, students will:*

1. Apply psychological content and skills to career goals
2. Demonstrate effective teamwork skills
3. Develop meaningful professional direction for life after graduation

## **3. Graduating Knowledge, Skills, and Abilities (KSAs)**

A Psychology graduate student is expected to possess the following set of KSAs which will enable her or him to thrive confidently and successfully at personal and professional fronts of life:

<b>Knowledge</b>	<b>Skills</b>	<b>Abilities</b>
Understanding of physiological, emotional, cognitive, and social determinants of behavior.	Intra- and Inter-communication skill	Ability to communicate effectively in both oral and written form
Basic understanding of the various disciplines in psychology as well as major theories and history of psychology.	Organizing	Ability to handle difficult and stressful situations
Familiarity and experience	Teaming	Ability to maintain effective

with psychological research methods, including data collection and analysis.		interpersonal relationships
Knowledge of research purpose, stages and know-hows in behavioral sciences.	Social	Ability to process information logically.
Knowledge of mundane and complex cognitive processes-attention, perception, memory, thinking, problem solving,	Leadership	Ability to handle data and do fundamental research.
Understand the vitality and interaction of human with society or social settings	Playful	Ability to analyze, consolidate, and interpret basic psychological data.
Conceptualize various psychological processes and means to employ it in daily life - memory, learning, personality, intelligence, attitude.	Research	Ability to establish and prioritize goals and objectives.
Understand the symptomatology, etiology and therapies to various mental disorders.	Networking	Ability to connect with others.
Understand to keep updated with growing trends in various fields of psychology.	Writing	Able to think critically toward any approach/perspective/theories.
Knowledge of basic statistical tools.	Questioning	Ability to understand the essence, importance and application of various psychological test
Specific knowledge and abilities related to one's personality development (e.g.,	Adaptability	Ability to articulate/voice one's thoughts and opinions.

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Cognitive, Neuroscience,  
Developmental, Thought  
process, Non-verbal  
communication, etc.)

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